

MFL KS3 Assessment Ladder

Listening		Reading
Understand a few familiar words. Need a lot of help eg. repetition and gesture	1a	Understand a few familiar words clear script. May need visual clues
Understand a few familiar words, phrases & <i>short sentences</i> . Speech spoken clearly. May need a lot of help - e.g. repetition & gesture.	1b	Understand a few familiar phrases & short sentences. Read them out. Clear script. May need visual clues.
Understand a range of familiar phrases & short sentences. Clear model of standard language. May need some repetition.	2	Understand a range of familiar phrases & short sentences. Read them out. Use books or glossaries re. new words.
Short passages - familiar language in simple sentences - <i>including sentences where language is used in new combinations</i> . Understand main points -including feelings/opinions (<u>feelings/opinions: ditto re. all subsequent levels</u>). May need some repetition	3	Short texts - familiar language in simple sentences - <i>including sentences where language is used in new combinations</i> . Understand main points -Including feelings/opinions (<u>feelings/opinions: ditto re. all subsequent levels</u>). Begin to select simple texts for independent reading. Use bilingual dictionary/glossary re. new words.
Passages of familiar language in simple sentences. Understand main points & some detail. <i>Transcribe short extracts with some accuracy.</i> May need some repetition.	4	Short texts - familiar contexts. Understand main points & some detail. Independent reading (<i>fiction & non-fiction</i>): begin to use context to work out new meanings.
Several familiar contexts in same passage - <i>some longer sentences & some unfamiliar language</i> . Understand the main points. Understand present & past or future. <i>Transcribe extracts accurately (ditto re. subsequent levels).</i> May need some repetition.	5	Several familiar contexts in same text & some longer sentences. Understand the main points. Understand present & past or future. Independent reading Includes authentic materials. Confidently read aloud & use reference materials. <i>Translate sentences into English: familiar language used mainly in new combinations & sometimes in new contexts.</i>
Range of material- including re. less familiar contexts. Identify & note main points & important detail. Understand past, present & future. Need little repetition.	6	Range of texts - including re. less familiar contexts. Identify & note main points & important details. Understand present, past & future. Scan material for <i>fiction/non-fiction</i> interest. Independent reading: choose appropriate books/texts. Use context/grammar + confidently to work out new meanings. <i>Translate sentences & short texts - wider range of structures & contexts</i>
Range of material-longer passages which contain some complex sentences & unfamiliar language: Cope with near normal speed. Need little repetition.	7	Range of material – longer texts which contains some complex sentences & unfamiliar language. Use new vocab./structures met via reading in their speech/writing. Use reference materials when deemed helpful. <i>Translate short texts - some complex sentences.</i>
Range of sources & types of familiar & less familiar material. Understand gist, main points & Important detail. Draw inferences. Need little repetition	8	Wide range of text types -Includes unfamiliar topics & more complex language. Understand some unfamiliar material. Independent reading: consult a range of reference sources deemed appropriate. <i>Translate short texts - some unfamiliar language.</i>
Range of sources & types of authentic material re. familiar contexts - factual & imaginative. Summarise, report & explain extracts orally & in writing	9	Wide range of authentic texts In familiar contexts - includes factual, imaginative, official & formal texts. Summarise, report & explain extracts (oral/written). Independent reading: choose & respond to stories, articles, books & plays

Speaking		Writing
Say single words in response to what they see/hear. Need considerable support (eg. model visual clues). At times imitate correct pronunciation with some success.	1a	Copy simple words correctly. May select the right words to label items.
Say single short, simple phrases & sentences in response to what they see/hear. May need considerable support (e.g. model/visual clues). Imitate correct pronunciation with some success.	1b	Select the right words to label items & complete short phrases/sentences.
Give basic information using short, simple set phrases & <i>sentences</i> - e.g. in answer to questions. Meaning clear. pronunciation showing awareness of sound patterns.	2	Write or copy familiar short phrases correctly. Select the right words to label items/fill gaps on simple form. Write 1-2 short sentences using a model. Write familiar words from memory - approximate spelling.
Take part in brief prepared presentations & conversations (questions & answers) re. their interests. Use visual/other cues as prompts. Express feelings/opinions (<u>ditto re. all subsequent levels</u>). Mainly memorised language - with occasional substitution.	3	Write a few short sentences of familiar language with support. Write short phrases & sentences from memory & <i>via dictation</i> - spelling readily understandable. Express feelings/opinions (<u>ditto re. all subsequent levels</u>).
Take part in simple conversations. Use clues - e.g. visual - as prompts. Begin to use grammar knowledge to create new sentences. Pronunciation/intonation generally accurate/consistent.	4	Write short texts on familiar topics. Draw largely on memorised language. Begin to use grammar knowledge to create new sentences. Begin to use dictio/glossaries to check on familiar words.
Give short prepared talks. Take part in short, unprepared conversations. Refer to present/everyday matters + past or future matters. More varied language - including used in new combinations. Some more extended responses. Some mistakes but understood with little/no difficulty	5	Write short texts (simple sentences) - range off familiar topics. Refer to present/everyday matters + past or future matters. Some mistakes but understood with little/no difficulty. Use dictionaries/glossaries to check on familiar words & look up unknown words. <i>Translate English (familiar language used mainly in new combinations) with little/no support.</i>
Give short prepared talks & answer simple unprepared questions about them. Take part in unprepared conversations. More varied structures. More detailed/extended responses. Apply grammar in new contexts. Hesitant at times, but increased confidence & understood with little/no difficulty.	6	Write texts giving & seeking information & opinions. Use descriptive language & varied structures. Apply grammar in new contexts. Edit & redraft. A few mistakes but meaning usually clear. <i>Translate short texts (wider range of structures & contexts) with little/no support.</i>
Answer unprepared questions. In conversation: initiate, improvise, paraphrase & keep conversation going longer. Good pronunciation & intonation. Language usually accurate.	7	Articles/stories of varying lengths- factual & imaginative. Use appropriate register. Structure ideas & link sentences/paragraphs. Adapt known language to new purposes. Use reference materials re. accuracy, precision & variety. Occasional mistakes but clear meaning. <i>Translate short texts (some complex sentences).</i>
Narrate & discuss events/stories/plots (films/books). Give & Justify opinions & Ideas. Range of vocabulary, structures & time references. Adapt language to deal with unprepared situations. Confident speakers with good pronunciation & intonation. Few significant mistakes.	8	Formal/informal texts on familiar topics - appropriate style. Give, justify & seek opinions & Ideas. Draw on material read, seen or heard. Spelling & grammar generally accurate. Use reference materials re. range of language & accuracy. Translate texts containing a little unfamiliar language drawing on material read.
Range of factual & imaginative topics. Informal & formal situations. Give, Justify & seek opinions & Ideas. Deal confidently with unpredictable/unfamiliar elements & unfamiliar people. Fluent, with accurate pronunciation/ intonation. Few mistakes.	9	Range of factual & imaginative topics. Informal & formal situations. Give, Justify & seek opinions & Ideas. Deal confidently with unpredictable/unfamiliar elements & unfamiliar people. Fluent, with accurate pronunciation/Intonation. Few mistakes.